Missouri Assessment Program Spring 2005

Social Studies

Anchor Pages for Released Items

Grade 11

Tody	to Corried	many	new	ideas	amona
the	regions -	Hirough	trade	ι.	<u> </u>
2. Kings	messanger	s corried	1 new	loleas	from

Missouri 2004 Operational 11 SS Doc ID# 111604937

Score point: 2 ANCHOR

- 1) Correct response. Version of "Trade between Italy and other European countries spread new ideas during the Renaissance".
- 2) Correct response. Version of "Travelers/Messengers came to Italy and took back what they learned to their own countries".

7)	Give two examples, other than the printing press, that tell how new ideas were spread among the regions of Europe during the Renaissance.
	7
	1. Meterg The Deach Plague the when of wearing gotgoon to word
	of The ellness was opened around widley by people.
	2. People rule on house from town to town to tell of the ideas
	soulody came up with.
	Missouri 2004 Operational
	11 SS Doc ID# 111587273
	DOC 1D# 111387273
	Score point: 1 ANCHOR
	1) Incorrect response. Does not address "how" ideas were spread.

2) Correct response. Version of "Travelers/Messengers came to Italy and took back what they learned to their own countries".

7)	Give two examples, other than the printing press, that tell how new ideas were spread among the regions of Europe during the Renaissance.				
	1. The telegraph gets people tout better and communicate				
	2. The cottongen much work easier for people and leftern get done with work faster				

Missouri 2004 Operational 11 SS Doc ID# 111594030

Score point: 0 Anchor

- 1. Incorrect response. Response is not relevant for the given era.
- 2. Incorrect response. Response is not relevant for the given era.

- In 1991, the President of the United States authorized a tariff on peanut imports. Choose two of the groups of people listed below. For each group chosen, name one possible economic effect of such a tariff and explain your answer.
 - 1. Peanut farmers in the United States
 - 2. Peanut farmers in other countries
 - 3. Consumers in the United States

Group Peanut Farmers in U.S.

One possible economic effect on the group with an explanation: The effect on them would be their Crop sells would go up, because the U.S. would have to get peanuts from the U.S.

Group: Peanut fur mers in other Countries

One possible economic effect on the group with an explanation: The effect on them would be their profits would drop because of the U.S not buying their peanuts anymore.

Missouri 2004 Operational 11 SS

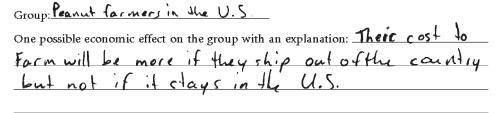
DOC ID: 183136085

SCORE POINT: 2 Anchor

1: Version of "gain in sales".

Version of "drop or loss in sales to the U.S. markets".

In 1991, the President of the United States authorized a tariff on peanut imports. Choose two of the groups of people listed below. For each group chosen, name one possible economic effect of such a tariff and explain your answer.
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2. Peanut farmers in other countries
3. Consumers in the United States



Group: Consumers in the U.S.
One possible economic effect on the group with an explanation:
products with peanuts will increase to pay the
formers.
Winter).

Missouri 2004 Operational

DOC ID: 183101979

SCORE POINT: 1 Anchor

1: Incorrect Response.

2: Version of "consumers would pay more for candy bars".

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In 1991, the President of the United States authorized a tariff on peanut imports. Choose two of the groups of people listed below. For each group chosen, name one possible economic effect of such a tariff and explain your answer.

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- 2. Peanut farmers in other countries
- 3. Consumers in the United States

Group: Planux Rormers In the U.S.

One possible economic effect on the group with an explanation: Remote formers

on the United States would be out of worth. Our country can buy cheaper from when countries leaving

Group: Pouristal Pormers in other countries

One possible economic effect on the group with an explanation: Desirot Parmers in other countries would recipie more money. Their economic status would go up because we bought more from them.

Missouri 2004 Operational

11 SS

DOC ID: 183139901

SCORE POINT: 0 Anchor

1: Incorrect Response.

2: Incorrect Response.